

STRUCTURED RESPONSE NOTES

Name: _____

Period: _____ Date: _____

Directions While reading the assigned text, choose one of the three structured response sequences to help you read and prepare to write about or discuss the text.

I	II	III
<i>What</i> changed	<i>Who</i> • thinks • feels • wants • says } <i>what</i>	<i>Who</i> did <i>what</i>
<i>in what way</i>	<i>in what context</i>	<i>to whom</i>
<i>for what reason</i>	<i>for what reason</i>	<i>in what context</i>
<i>to what effect</i>	<i>and to what effect?</i>	<i>for what reason</i>
<i>and why is this change important??</i>	<i>How do you know this? (What evidence from the text can you provide and how does it relate?)</i>	<i>and to what effect?</i>
<i>How do you know this? (What evidence from the text can you provide?)</i>	<i>Why (and to whom) is this important?</i>	<i>Finally, why is it important?</i>
Use the questions above to synthesize your ideas about a passage, character, or text. Use the space below and continue on the back; otherwise, use the Structured Response Notes to help you write in your Reader's Notebook.		