

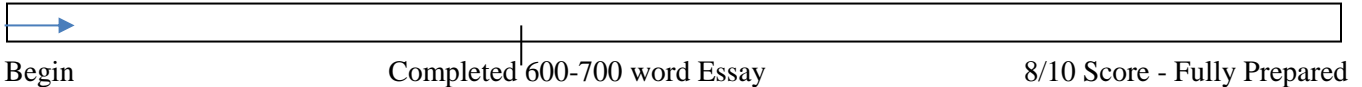
Print Full Name _____

**General Paper and English II
Student Test Progress Self-Evaluation**

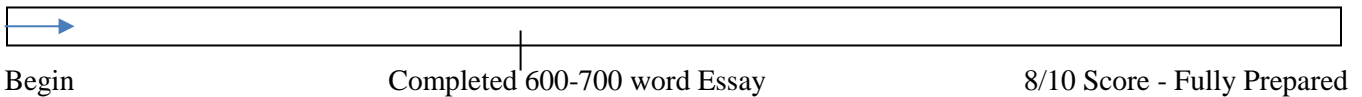
Directions: Using shading or small lines, accurately mark your personal progress toward “fully prepared” on the bar for each of the state and college level exams connected to this class. Be honest with yourself. **If you are struggling, I can help you, but you must work with me for that help. Come in before or after school for assistance. Ask questions in class. Remember, you have many available resources you can use to practice on your own. Always give your best effort in class on the assignments (all) directly related to the tests. Remember, there’s still plenty of time - you can be “fully prepared” on the day of the test.**



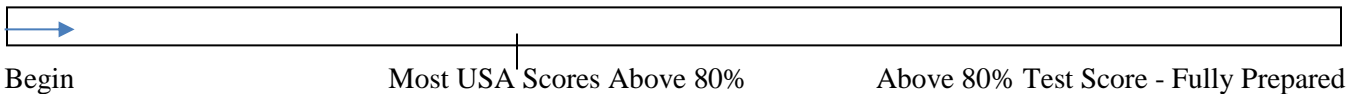
My Test Progress for: FSA ELA Argumentative Essay (or) – April 7 (120 minutes)



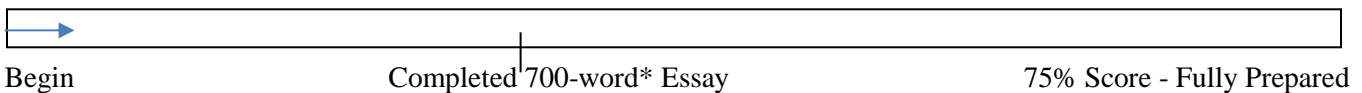
My Test Progress for: FSA ELA Informative Essay (or) – April 7 (120 minutes)



My Test Progress for: FSA ELA Reading Test – May 6 and 7 (180 minutes in two 90-minute sessions)



My Test Progress for: General Paper Exam 1 Essay – April 26 (75 minutes)



My Test Progress for: General Paper Exam 2 Reading and Writing – April 28 (105 minutes)

