



Cambridge International AS Level

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENGLISH GENERAL PAPER

8021/23

Paper 2 Comprehension

May/June 2020

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Blank pages are indicated.



Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a)** Summarise the arguments **in favour** of wearing school uniform raised by members of the audience.

Answer **in about 80 words** using continuous prose.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[8]

(d) Of the four audience members, explain whose argument you think is the **most** credible.

.....
.....
.....
.....
..... [2]

(e) Of the four audience members, explain whose argument you think is the **least** credible.

.....
.....
..... [2]

[Total: 25]

Section B

Read the material for Section B in the insert before answering the questions in Section B.

- 2 (a) Identify the words or phrases in the material that mean the same as the following phrases:
- (i) people quickly replace things, once they have broken, with new products, rather than have them repaired (paragraph 4)
..... [1]
 - (ii) a lot to be done (paragraph 5)
..... [1]
 - (iii) plan and make something using guidelines which aim to reduce its impact on the environment (paragraph 6)
..... [1]
- (b) According to the material, identify **two** reasons why some people might find a Fairphone 'liberating' to use.
.....
.....
.....
..... [2]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.