## Academic Regulations and Procedures

## Accelerated Educational Opportunities

The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelor's and Master's degree listed in the Undergraduate Catalog.
Test credit is applied according to the published policy at the time the credit is received and posted by the University.

## Advanced Placement Program (AP) (see table below)

Students who have participated in the Advanced Placement Program in high school and have received a score of 3,4 , or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled "Advanced Placement Exams" provides information related to Advanced Placement examination areas and subtest areas for which credit may be awarded.

Advanced Placement Language (all modern languages)
A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or 2200) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2200 and 2201) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

## Advanced Placement Literature (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

## Advanced Placement Latin

The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a "Latin Literature" syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.
AP Latin: Vergil
LNW 2321
AP Latin: Latin Literature LNW 3700 (number unique to exam)

## International Baccalaureate Program (see table on next page)

Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the subsidiary and higher level program areas. The table below labeled "International Baccalaureate" provides information related to the International Baccalaureate program credit.

## ADVANCED PLACEMENT (AP)



## International Baccalaureate (all modern languages)

International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign Language $B$ exams. Within each category, there are "standard" and "higher" level examina-
tions. Institutions may wish to award additional credit for higher-level exams.

## Language B (most common)

Students earn a minimum of one semester (3 credits) of language credit at the Elementary Language II or equivalent level (usually 1121C) level for a score of 4 . Students who score 5-7 earn a mini-

INTERNATIONAL BACCALAUREATE

| Exam | Score of 4 | GEP Usage | Score 5-7 | GEP Usage |
| :---: | :---: | :---: | :---: | :---: |
| Biology | BSC 1005/1005L | SCI Found 2 | BSC 1005/1005L and BSC 2010C | SCI Found 2 |
| Business Management | GEB 2011 |  | GEB 2011 and 2905 |  |
| Chemistry | CHM 1020 and 1020L | SCl Found 1 | CHM 1020/1020L and CHM 2045C | SCI Found 1 |
| Computer Science | CGS 1078 | MAT Found 2 | CGS 1078 and 1906 | MAT Found 2 |
| Design Technology | ETI 1410 |  | ETI 1410 and 1906 |  |
| Economics | ECO 1000 |  | ECO 2013 and 2023 | SOC Found 1 |
| Ecosystems and Societies | EVR 1017 |  | EVR 1017 and 1906 |  |
| English A1 | ENC 1101 | COM Found 1 | ENC 1101 and 1102 | COM Found 1 and 2 |
| Environmental Systems | ISC 1050 | SCl Found 2 | ISC 1050 and 1906 | SCl Found 2 |
| Film Studies | FIL 1001 | CUL and HIS Found 2 | FIL 1001 and 1002 | CUL and HIS Found 2 |
| French | FRE 1121 |  | FRE 1121C and 2200 |  |
| Further Mathematics (Advanced Mathematics) | MHF 1202 | MAT Found 1 | MHF 1202 and 1209 | MAT Found 1 |
| Geography | GEA 1000 |  | GEO 1200 and 1400 | SCl Found 2 |
| German | GER 1121 |  | GER 1121C and 2200 | SCl Found 2 |
| History | WOH 1030 | CUL \& HIS Found 1 | WOH 1030 and WOH 1999 | CUL \& HIS Found 1 |
| Information \& Information Technology for a Global Society | IDS 1906 (3 credits) |  | IDS 1906 (6 credits) |  |
| Islamic History | ASH 1906 (3 credits) |  | ASH 1906 (6 credits) |  |
| Latin | LAT 2230 |  | LAT 2230 and 1906 |  |
| Marine Science | BSC 2311/2311L (3 credits) |  | Same as 4 (min of 6 credits) |  |
| Math Methods | MAC 1105 | MAT Found 1 | MAC 1105 and 1140 | MAT Found 1 |
| Math Studies | MAT 1033 |  | MAT 1033 and MGF 1106 | MAT Found 1 |
| Mathematics | MAC 1147 | MAT Found 1 | MAC 1147 and 2233 | MAT Found 1 |
| Music | MUL 2010 | CUL \& HIS Found 2 | MUL 2010 and HUM 1906 | CUL \& HIS Found 2 |
| Philosophy | PHI 2010 | CUL \& HIS Found 2 | PHI 2010 and 1906 | CUL \& HIS Found 2 |
| Physics | PHY 1020C | SCI Found 1 | PHY 2053C and 2054C | SCI Found 1 |
| Psychology | PSY 2012 | SOC Found 2 | PSY 2012 and 1906 | SOC Found 2 |
| Social Anthropology* | ANT 2410 | SOC Found 2 | ANT 2410 and 1906 | SOC Found 2 |
| Spanish | SPN 1121 |  | SPN 1121 and 2230 |  |
| Theatre Arts | THE 2000 | CUL \& HIS Found 2 | THE 2000 and 1906 | CUL \& HIS Found 2 |
| Visual Arts | ART 1012 |  | ART 1012 and 1906 |  |
| *This use for General Education applies only to I.B. credit. |  |  |  |  |

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

|  | Scale Score of 50 for passing | GEP Usage | Comments |
| :---: | :---: | :---: | :---: |
| Accounting, Financial | ACG 1001 |  |  |
| Accounting, Principles of | ACG 1001 |  |  |
| Algebra, College | MAC 1105 | MAT Found 1 |  |
| Algebra-Trigonometry, College | MAC 2147 | MAT Found 1 |  |
| American Government | POS 2041 | SOC Found 1 |  |
| American Literature | AML 1000 | CUL \& HIS Found 2 |  |
| Biology, General | BSC 1005 | SCI Found 2 |  |
| Business Law, Introduction to | BUL 1241 |  |  |
| Calculus | MAC 2233 | MAT Found 1 |  |
| Chemistry, General | CHM 1020 | SCI Found 1 |  |
| College Composition | ENC 1101 and ENC 1102 |  |  |
| Educational Psychology, Introduction to | EDP 1002 |  |  |
| English Composition with Essay | ENC 1101 | COM Found 1 |  |
| English Literature | ENL 1000 | CUL \& HIS Found 2 |  |
| French Language | FRE 1120C |  | Score of 59 or higher earns FRE 1120C and 1121C |
| German Language | GER 1120C |  | Score of 60 or higher earns GER 1120C and 1121C |
| History of the United States I: Early Colonizations to 1877 | AMH 2010 | CUL \& HIS Found 1 or 3 |  |
| History of the United States II: 1865 to Present | AMH 2020 | CUL \& HIS Found 1 or 3 |  |
| Human Growth and Development | DEP 2004 |  |  |
| Humanities | HUM 2250 |  |  |
| Information Systems and Computer Applications | CGS 1077 | MAT Found 2 |  |
| Macroeconomics, Principles of | ECO 2013 | SOC Found 1 |  |
| Management, Principles of | MAN 2021 |  |  |
| Marketing, Principles of | MAR 2011 |  |  |
| Mathematics, College | MGF 1106 | MAT Found 1 |  |
| Microeconomics, Principles of | ECO 2023 | SOC Found 1 |  |
| Precalculus | MAC 1140 | MAT Found 1 |  |
| Psychology, Introductory | PSY 2012 | SOC Found 2 |  |
| Sociology, Introductory | SYG 2000 | SOC Found 2 |  |
| Spanish Language | SPN 1120C |  | Score of 63 or higher earns SPN 1120C and 1121C |
| Trigonometry | MAC 1114 | MAT Found 1 |  |
| Western Civilization I: Ancient Near East to 1648 | EUH 2000 | CUL \& HIS Found 1 or 3 |  |
| Western Civilization II: 1648 to Present | EUH 2001 | CUL \& HIS Found 1 or 3 |  |

mum of two semesters (min. 6 credits) of Elementary Language II and Intermediate Language I or their equivalents (usually $1121 \mathrm{C} /$ 2200) level. No literature credit will be awarded for International Baccalaureate Language $B$ exams.

## Language A2 (language and literature courses for highly proficient speakers; uncommon in Florida)

No direct equivalent. Content of Language A2 varies widely. Minimum 3 credits language or literature for score of 4,6 credits of language or literature for a score of 5-7.
Language A1 (literature courses for native speakers; languages other than English)
No direct equivalent. Content of Language A1 varies widely. Minimum 3 credits in literature for score of 4,6 credits for score of 5-7.

## IB Latin

LNW 3700. This is a unique number assigned to this exam. The IB Latin course includes a reading component and a selection of two out of four authors on a list that changes periodically. Minimum 3 credits for score of 4, 6 credits for score of 5-7 (all exams for diploma holders, higher level exams only for others).

## College Level Examination Program (CLEP) (see table on previous page)

Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.
Awarding of CLEP credit is subject to the conditions listed below.

- Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 credit hours of graduation; b) has not previously received comparable college course credit in the CLEP examination area; c) does not receive comparable college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, nor received credit by UCF (transfer or otherwise) in a more advanced course in the examination area; and e) does not complete nor receive credit by UCF (transfer or


## CAMBRIDGE AICE EXAMS

| Exams | Passing score of "A", "B", "C", "D" or "E" | GEP Usage |
| :---: | :---: | :---: |
| Accounting (AS-Level) | ACG 1001 |  |
| Accounting (A-Level) | ACG 1001 and ACG 1906 |  |
| Art and Design (AS-Level) | ART 1906 |  |
| Art and Design (A-Level) | ART 1906 and ART 1907 |  |
| Biology (AS-Level) | BSC 1005/1005L | SCI Found 2 |
| Biology (A-Level) | BSC 2010C and BSC 1906 | SCI Found 2 |
| Business Studies (AS-Level) | GEB 2011 |  |
| Business Studies (A-Level) | GEB 2011 and GEB 2905 |  |
| Chemistry (AS-Level) | CHM 1020/1020L | SCI Found 1 |
| Classical Studies (AS-Level) | CLA 1010 |  |
| Chemistry (A-Level) | CHM 1020C and CHM 2045C | SCI Found 1 |
| Computing (AS-Level) | CGS 1073 | MAT Found 2 |
| Computing (A-Level) | CGS 1073 and CGS 1074 | MAT Found 2 |
| Design \& Technology (AS-Level) | ETI 1482C |  |
| Design \& Technology (A-Level) | ETI 1482C and ETI 1906 |  |
| Economics (AS-Level) | ECO 1000 |  |
| Economics (A-Level) | ECO 2013 and ECO 2023 | SOC Found 1 |
| English - English Language (AS-Level) | ENC 1101 | COM Found 1 |
| English - Language \& Literature in English (AS-Level) | ENC 1101 | COM Found 1 |
| English - Literature in English (AS-Level)* | ENC 1101 or ENC 1102 | COM Found 1 or COM Found 2 |
| English - Literature in English (A-Level)\# | ENC 1101 and ENC 1102 | COM Found 1 and 2 or COM Found 1 and CUL and HIST Found 2 |
| Environmental Management (AS-Level) | EVR 1001C | SCI Found 2 |
| French Language (AS-Level) | FRE 1121 |  |
| French (A-Level) | FRE 1121 and FRE 2200 |  |
| French Literature (AS-Level) | FRW 3100 |  |
| Further Mathematics (A-Level) | MAC 2311 and MAC 2312 | MAT Found 1 |
| General Paper | IDS 1110 |  |
| Geography (AS-Level) | GEA 1000 |  |
| Geography (A-Level) | GEO 1200 and GEO 1400 | SCl Found 2 |
| German Language (AS-Level) | GER 1121 |  |
| German (A-Level) | GER 1121 and GER 2200 |  |
| History - The History of the USA, c. 1840-1968 | AMH 2042 |  |
| History - Modern European History, 1789-1939 | EUH 2031 |  |
| History - International History, 1945-1991 | WOH 2040 |  |
| Latin (AS-Level) | LAT 1121C |  |
| Marine Science (AS-Level) | OCE 1001 |  |
| Marine Science (A-Level) | OCE 1001 and OCB 1000 |  |
| Mathematics (AS-Level) | MAC 1147 | MAT Found 1 |
| Mathematics (A-Level) | MAC 2311 and MAC 1906 | MAT Found 1 |
| Music (AS-Level) | MUH 1001 |  |
| Music (A-Level) | MUH 1001 and 2011 |  |
| Physics (AS-Level) | PHY 1020C | SCl Found 1 |
| Physics (A-Level) | PHY 2053C and 2054C | SCl Found 1 |
| Psychology (AS-Level) | PSY 2012 | SOC Found 2 |
| Psychology (A-Level) | PSY 2012 and PSY 1906 | SOC Found 2 |
| Sociology (A-Level) | SYG 2000 | SOC Found 2 |
| Spanish Language (AS-Level) | SPN 1121 |  |
| Spanish (A-Level) | SPN 2230 and SPN 2231 |  |
| Spanish Literature (AS-Level) | SPW 3100 |  |
| Thinking Skills (AS-Level) | PHI 1103 |  |
| Thinking Skills (A-Level) | PHI 1103 and 1906 |  |
| Travel and Tourism (AS-Level) | HFT 1000 |  |
| Travel and Tourism (A-Level) | HFT 1000 and 1906 |  |
| *If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102. <br> \#If the student has previous credit for ENC 1101, credit will be awarded for ENC 1102 and LIT 2100. |  |  |

## Academic Regulations and Procedures

otherwise) in a more advanced course during the term in which the CLEP examination is taken.

The table labeled "College Level Examination Program" provides information related to the CLEP examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the minimum qualifying score and the UCF course for which each examination can substitute

## CLEP Language Examinations

A score of 50 on any of the language exams earns a minimum of one semester ( 4 credits) of Elementary Language I or equivalent level (generally numbered 1120). A score at or above the second CLEP threshold level (currently 59 for French, 60 for German, or 63 for Spanish) earns a minimum of two semesters (8 credits) of Elementary Language I and II or equivalent level (generally numbered 1120C-1121C). No literature credit should be awarded for CLEP foreign language exams.

## Credit by Examination

Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for specific University courses through departmental examinations. A student who believes he or she has acquired the knowledge and/or skills of a specific University course should consult his or her advisor and the chair of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by
examination may not be used to reduce the 30 credit hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.

## Cambridge AICE Exams (see table on previous page)

The Advanced International Certificate of Education (AICE) program is an international, advanced secondary curriculum and assessment program equivalent to the British system of "A-Levels." Information about the program, including course syllabi, can be found online at http://www.cie.org.uk/qualifications/academic/uppersec/alevel.

## DANTES Examination Credit (see table below)

The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled "DANTES Subject Standardized Tests (DSST)" provides information related to the Dantes Examination credit. For additional information: http://www.getcollegecredit.com.

## Excelsior College Examinations (see table below)

The table labeled "Excelsior College Examinations" provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found online at http://www.excelsior.edu.

DANTES SUBJECT STANDARDIZED TESTS (DSST)

| Exam | Course Number | GEP Usage | Passing Grade Credit | Passing Score 2008 Revised Exams |
| :---: | :---: | :---: | :---: | :---: |
| Art of the Western World | ARH 2000 |  | 48 |  |
| Astronomy | AST 2002 |  | 48 |  |
| Business Law II | BUL 2242 |  | 44 |  |
| Business Math | QMB 1001 |  | 48 |  |
| Criminal Justice | CCJ 1000 |  | 49 | 400 |
| Environment and Humanity | EVR 1017 |  | 46 |  |
| Ethics in America | PH1630 |  | 46 | 400 |
| Foundations of Education | EDF 1002 |  | 46 |  |
| Fundamentals of College Algebra | MAT 1033 |  | 47 | 400 |
| Fundamentals of Counseling | PCO 1202 |  | 45 |  |
| General Anthropology | ANT 2000 | SOC Found 2 | 47 |  |
| Here's to Your Health | HSC 1100 |  | 48 | 400 |
| History of the Vietnam War | AMH 2059 |  | 44 |  |
| Human Resources Management | MAN 1300 |  | 46 |  |
| Human/Cultural Geography | GEO 1400 |  | 48 |  |
| Intro to Computing | CGS 1060 | MAT Found 2 | 45 | 400 |
| Intro to the Modern Middle East | ASH 2044 |  | 47 |  |
| Intro to World Religions | REL 2300 | CUL and HIST Found 2 | 48 | 400 |
| Introduction to Business | GEB 2011 |  | 46 |  |
| Introduction to Law Enforcement | CCJ 1100 |  | 45 |  |
| Lifespan Developmental Psychology | DEP 2004 |  | 46 |  |
| Management Information Systems | ISM 1000 |  | 46 | 400 |
| Money and Banking | BAN 1501 |  | 48 |  |
| Organizational Behavior | INP 1002 |  | 48 |  |
| Personal Finance | FIN 1100 |  | 46 | 400 |
| Physical Geology | GLY 1000 | SCI Found 2 | 46 |  |
| Principles of Finance | FIN 1000 |  | 46 |  |
| Principles of Financial Accounting | ACG 1001 |  | 47 |  |
| Principles of Physical Science I | PSC 1121 | SCI Found 1 | 47 |  |
| Principles of Public Speaking | SPC 1600 | COM Found 3 | 47 |  |
| Principles of Statistics | STA 2014 | MAT Found 2 | 48 | 400 |
| Principles of Supervision | MNA 1345 |  | 46 |  |
| Rise and Fall of the Soviet Union | EUH 1066 |  | 45 |  |
| Substance Abuse | HSC 2140 |  |  | 400 |
| Technical Writing | ENC 2210 |  | 46 |  |
| The Civil War and Reconstruction | AMH 1056 |  | 47 |  |

## EXCELSIOR COLLEGE EXAMINATIONS TABLE

| Exam Title | Course Number <br> (3 credits per course) | GEP Usage |
| :--- | :--- | :--- |

## UNDERGRADUATE DEGREE REQUIREMENTS

## Requirements for Graduation

Students must fulfill both the requirements for a major and University requirements to receive a bachelor's degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a "C" average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000 -level courses or above (upper-division);
- Earn a minimum of 30 of their last 39 hours in regular courses at UCF. Credit by Examination may not be used to satisfy this requirement;
- Earn a minimum of 25\% of the total hours required for the degree in residence at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section;
- Earn a minimum of nine credit hours during Summer terms, if applicable; and,
- Be registered at UCF during the semester of graduation.


## Degrees Awarded Posthumously

Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

## Choice of Catalog (Catalog Year) and Continuous Enrollment

A student must graduate under the provisions of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida College System institutions or state universities may use the UCF Undergraduate Catalog in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.

Continuous enrollment is defined as being enrolled in classes without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring, or Spring, Summer, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion.
Students who change majors between different colleges must adopt the most current Catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a "Catalog Year Change Request Form" to the Registrar's Office (MH 161). This form is available at the Registrar's Office or online at http://www.registrar.ucf.edu.

## General Education Program (GEP)

The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills required to engage in those pursuits, to develop their ability to think critically, and to prepare them for life-long learning. The GEP
curriculum provides students with the intellectual, ethical, and aes thetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified, but in some cases an alternate course in the same discipline may be substituted for GEP requirements. These alternate courses, approved by the Faculty Senate Undergraduate Common Program Oversight Committee, are listed in the section identified as "Alternate Courses: General Education Program." Students should consult with an advisor before enrolling in an alternate course. Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate "General Education Requirements Met" upon written request, if they have completed UCF's GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida College System institutions and universities in lieu of completion of the University's General Education Program. Students enrolled in courses that use the "NC" grade must earn a grade of "C-" (1.75) or better

## General Education Program Learning Objectives

## Communications Foundation

- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author.
- Demonstrate the ability to understand communication and speaking skills.
- Demonstrate the ability to write in a clear, logical and appropriate manner.
- Demonstrate the ability to research academic topics and present the synthesis of that research: 1) in speech with appropriate citations; and 2) in texts with correct documentation.
- Demonstrate an awareness of diversity in American society.


## Cultural and Historical Foundation

- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility.
- Identify and deepen appreciation of common human themes and the richness of diverse cultures.
- Be able to analyze and discuss meaning of an artwork, performance, or text in diverse aesthetic, historical and cultural contexts
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art.
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.


## Mathematical Foundation

- Demonstrate the skills needed to solve quantitative problems including choosing the proper technique and/or technology.
■ Be able to solve real-world quantitative problems.
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts.
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions.
- Demonstrate essential computing skills common to academic degrees and their related professions, and in particular, skills relating to professional use of computers and application software.


## Social Foundation

- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility.
- Understand how an individual's place in the world is affected by social, economic, and political institutions.
- Gain a deeper appreciation of one's role and potential impact in social, economic, and political institutions.
- Demonstrate an understanding of the interaction among social economic, and political structures and functions.
- Understand how individuals behave and interact with other individuals in their psychological, political, economic and social environments.


## Science Foundation

- Demonstrate an understanding of science as an empirical attempt to acquire information about the real world, develop possible explanations of these phenomena, and test the explanations by predicting the outcome of future observations.

| General Education Program (GEP) Courses (36 credit hours required) (Some majors require a specific course or a higher level course in some areas. Consult your major requirements and advisor.) |  |
| :---: | :---: |
| Satisfactorily complete one course in each of the twelve numbered areas.......... 36 hours A. Communication Foundation. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 9 hours |  |
| 1. ENC 1101 |  |
| 2. ENC 1102 |  |
| 3. $\begin{aligned} & \text { SPC } 1608 \\ & \text { SPC } 1603 \\ & \text { COM } 1000 \end{aligned}$ | Fundamentals of Oral Communication $\ldots \ldots \ldots \ldots \ldots \ldots .3(3,0)$ Fundamentals of Technical Presentations $\ldots \ldots \ldots \ldots \ldots . .3(3,0)$ Introduction to Communication |
| B. Cultural and Historical Foundation . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 9 hours |  |
| 1. EUH 2000 | Western Civilization $1^{2}$. . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| EUH 2001 |  |
| HUM 2210 | Humanistic Tradition ${ }^{2}$ . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| HUM 2230 | Humanistic Tradition II . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| AMH 2010 | U.S. History: 1492-1877 ${ }^{2}$. . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| AMH 2020 | U.S. History: 1877 -present ${ }^{2}$. . . . . . . . . . . . . . . . . . . . . . . 3 3 3,0 ) |
| WOH 2012 | World Civilization ${ }^{2}$. . . . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| WOH 2022 | World Civilization II ${ }^{2}$. . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| 2. ARH 2050 | History of Western Art I . . . . . . . . . . . . . . . . . . . . . . . . . 3 33,0$)$ |
| ARH 2051 | History of Western Art II. . . . . . . . . . . . . . . . . . . . . . . . . . 3 33,0$)$ |
| MUL 2010 | Enjoyment of Music . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 333,0 ) |
| THE 2000 | Theatre Survey. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| FIL 1000 | Cinema Survey . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| REL 2300 | World Religions . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| PHI 2010 | Introduction to Philosophy . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| LIT 2110 | World Literature IPR: ENC $1102{ }^{2}$. . . . . . . . . . . . . . . . . . $3(3,0)$ |
| LIT 2120 | World Literature II PR: ENC $1102{ }^{2} \ldots \ldots . . . . . . . . . . . . . . .3(3,0)$ |
| 3. Take one additional course from either B 1 or B 2 . |  |
| C. Mathematical Foundation | ...................................... .6 .6 hours |
| 1. MAC 1105 C MGF 1106 |  |
| 2. CGS 1060 C | Introduction to Computer Science ${ }^{2}$. . . . . . . . . . . . . . . . . . 3 $3(3,0)$ |
| STA 1063C | Basic Statistics using Microsoft Excel ${ }^{2}$. . . . . . . . . . . . . . . $3(3,0)$ |
| STA 2014C | Principles of Statistics ${ }^{2}$. . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| D. Social Foundation | . 6 hours |
| 1. ECO 2013 | Principles of Macroeconomics . . . . . . . . . . . . . . . . . . . . . 3 $3(3,0)$ |
| ECO 2023 | Principles of Microeconomics. . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| POS 2041 | American National Government. . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| 2. PSY 2012 | General Psychology . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 $3(3,0)$ |
| SYG 2000 | Introduction to Sociology . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| ANT 2000 | General Anthropology . . . . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| E. Science Foundation | . 6 hours |
| 1. AST 2002 | Astronomy PR: High School Algebra or MAC 1105C . . . . . 3 3 3,0 ) |
| PSC 1121* | Physical Science PR: High School Algebra or MAC1105C . . . 3 3 , 0) |
| PHY 2053C | College Physics I: MAC 1105 C and MAC 1114C . . . . . . . . 4 43,3 ) |
| CHM 1020 | Concepts in Chemistry PR: High School Algebra . . . . . . . . . $3(3,0)$ |
| 2. BSC 1005* | Biological Principles . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3(3.0) |
| BSC 1050* | Biology and Environment . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| GLY 1030 | Geology and its Applications . . . . . . . . . . . . . . . . . . . . . . . 3 33,0$)$ |
| GEO 1200* | Physical Geography . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 33,0 ) |
| ANT 2511 | The Human Species. . . . . . . . . . . . . . . . . . . . . . . . . . . $3(3,0)$ |
| MCB 1310 | Intro to Biotechnology and Genetic Engineering . . . . . . . . . 3 33,0$)$ |
| *A one credit laboratory is also available for this course. |  |
| ${ }^{1}$ A grade of " $\mathrm{C}-$ " (1.75) or better is required in this course. |  |
| ${ }^{2} \mathrm{~A}$ grade of " C -" (1.75) or better satisfies three hours of the Gordon Rule requirement. |  |

cient basis for evaluation may be requested. Courses are evaluated on the basis of equivalency with the content of the courses required by the University. The evaluation conducted is entered into a computerized Degree Audit system and then is available to the colleges and departments through the University's computer network and for the student online access through myUCF at https://my.ucf.edu. Appeals of transfer credit decisions should be directed to Academic Services (MH 210). Substitution requests for college or major requirements are processed within those administrative offices.

## Alternate Courses:

## General Education Program

Courses that may be taken in substitution for the stated GEP requirements are listed below:

| GEP Requirement | Acceptable Substitutions |
| :---: | :---: |
| MAC 1105C (College Algebra) ${ }^{1}$ | MAC 1114C, MAC 1140C, <br> MAC 2233, MAC 2253, MAC 2311, MAC 2312, MAC 2313 |
| MGF 1106 (Finite Mathematics) | MGF 1107 |
| PHY 2053C (Physics) | PHY 2048C, PHY 2049C, PHY 2054C |
| CHM 1020 (Chemistry) | CHM 2045C, CHM 1032, CHS 1440, <br> CHM 2040 \& CHM 2041 |
| BSC 1005 or BSC 1050 (Biology) | BSC 2010C |
| GEO 1200 (Geography) | GEO 2370 |
| CGS 1060C <br> (Intro to Computer) ${ }^{1}$ | CGS 2100C, COP 2500C, COP 3502C, COT 3100C |
| STA 2014C (Statistics) | STA 2023, STA 3032 |
| THE 2000 (Theatre) | THE 2020 |
| FIL 1000 (Cinema Survey) | FIL 2030, FIL 3036, FIL 3037 |
| MUL 2010 (Enjoyment of Music) | MUH 2017, MUH 2019, MUH 3212, MUL 2016, MUL 2720 |
| ${ }^{1}$ For all of the acceptable substitutions in this GEP requirement, a grade of "C-" (1.75) or better satisfies three hours of the Gordon Rule requirement. |  |
| Diversity Requireme |  |

The University recognizes that communities are comprised of, and enriched by, people of diverse backgrounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor's degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.
Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida College System institution or public state university. Students who have previously completed a baccalaureate degree also are exempt.
The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the Common Program Oversight Committee, so students should consult their departmental advisor for the most current listing.

■ Demonstrate an ability to assess the extent to which claims presented as "scientific" satisfy the empirical character of scientific explanations.

- Demonstrate understanding of scientific knowledge and problem solving in a physical or life science.


## Substitution of Courses: General Education Program and Other Requirements

The student degree audit system is coordinated by the Office of Academic Services for the evaluation of transfer courses for the University's General Education Program and Foreign Language Proficiency requirements. When the transfer course work is entered into the UCF computer system (usually during the first semester at UCF), course descriptions and other information to provide a suffi-

## General Education Courses:

ENC 1102 Composition II
SPC $1608 \quad$ Fundamentals of Oral Communication
SYG 2000 Introduction to Sociology
ANT $2000 \quad$ General Anthropology
POS 2041 American National Government
PSY $2012 \quad$ General Psychology
WOH 2022 World Civilization II
LIT 2120 World Literature II

## Other Courses:

AMH $3422 \quad$ Frontier Florida
AMH 3425 Sunbelt Florida
AMH $3562 \quad$ Women in American History II

AML 3283
AML 3615
AML 3682
ANT 3245
ASH 4304
CCJ 4129
CCJ 4670
CJE 4174
COM 4014
COM 4461
CPO 3034
EDF 2085
GEO 3471
JST 3401
JST 3402
LIN 4615
LIN 4643
LIT 3192
MMC 4300
MUL 2720
NUR 3805
PAD 4446
PLA 4020
PLA 4830
PLA 4472
POS 3627
PUP 3325
POS4622
PUP 3314
PUP 3204
SOW 3620
SPW $4772 \quad$ Social Work with Diverse Populations
SPW 4772 Black Presence in Contemporary Latin American Literature
SYD $3800 \quad$ Sex and Gender in Society
SYP $4732 \quad$ Minority Aging
THE $4230 \quad$ Cultural Diversity in Theater
WST 3561 Third Wave Feminisms
WST 3015 Introduction to Women's Studies
Transfer work from other colleges and universities is evaluated by the student's major department to determine if courses meet the diversity requirement. Satisfaction of this requirement remains in effect if the student changes majors.

## Exit Exams

In order to measure their effectiveness, some departments and colleges may require graduating students to participate in an exit exam designed to measure the students' understanding of the discipline.

## Foreign Language Proficiency Requirement (Bachelor of Arts Degree)

Students graduating with a Bachelor of Arts degree must demonstrate proficiency in a foreign language equivalent to one year of college instruction. This requirement may be met either by successful completion of the appropriate college-level course or by examination. Languages that may be used include those taught at UCF and any others for which the University can obtain standardized proficiency tests. Students who have previously received a baccalaureate degree are exempt from this requirement. Native speakers or students who have completed appropriate advanced foreign language education abroad will be considered to have satisfied the requirement.

## Placement in Language Courses

Placement in foreign language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of one high school foreign language place the student in the first semester of the third year.

Several departments, colleges, and schools have additional requirements. See "Special College and/or Departmental Requirements" within each listing.

1. This requirement is for proficiency and not a requirement for a particular number of hours of course work. For example, successful completion of only SPN 1121C (Elementary Spanish Language and Civilization II) would satisfy the B.A. requirement. Appropriate scores on Advanced Placement and CLEP examinations will also satisfy the requirement.
2. This is a University-wide requirement for all B.A. majors.
3. The Testing Administrator of the University Testing Center will offer the Foreign Language Proficiency Examination throughout each term. Students must register in advance with that office to take the examination (HPH 106).
4. The foreign language proficiency requirement does not apply to students seeking a second baccalaureate degree.
5. A student who is required and furnishes a passing TOEFL (Test of English as a Foreign Language) score for admission to the University is considered to have satisfied the requirements.

## American Sign Language

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of ASL 4161C (previously numbered SPA 4614C) or an appropriate score on the ASL proficiency exam. Contact the Department of Communication Sciences and Disorders regarding the proficiency examination.

## SUS Foreign Language Admission Requirement

Students who have not satisfied the Foreign Language Admission Requirement (two high school units in the same language) at the time they are admitted to the University must satisfy this requirement prior to graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

## The Gordon Rule

The "Gordon Rule" (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete four courses (twelve credit hours) of writing and to complete two courses (six credit hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of "C-" (1.75).
UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. "Gordon Rule" requirements may be satisfied by the General Education Program as follows:

## Gordon Rule Requirement:

GEP Courses Which Satisfy:

1. Six hours of mathematics at
(1) College algebra or finite math the level of college algebra or higher
(2) Statistics or computer science

Any $3000-$ level or above course in mathematics, statistics, or computer science also may be used toward fulfillment of the mathematics portion of the "Gordon Rule" Requirement.
2. Six hours of English coursework (1) Six hours of English Composition and six hours of additional college level writing
(2) Specifically identified courses and

General Education courses that apply to the Gordon Rule Writing Requirement:
ENC $1101 \quad$ Composition I
ENC 1102 Composition II
LIT $2110 \quad$ World Literature I
LIT $2120 \quad$ World Literature II
AMH $2010 \quad$ U.S. History: 1492-1877
AMH $2020 \quad$ U.S. History: 1877-Present
EUH $2000 \quad$ Western Civilization I
EUH 2001 Western Civilization II
HUM $2210 \quad$ Humanistic Tradition I
WOH $2012 \quad$ World Civilization I
WOH $2022 \quad$ World Civilization II
Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:
AMH 2010H Honors U.S. History: 1492-1877
AMH $3402 \quad$ History of the South to 1865
AMH $3403 \quad$ History of the South Since 1865
AMH $3441 \quad$ History of the Frontier: Eastern America
AMH $3442 \quad$ History of the Frontier: Western America
AMH $3541 \quad$ U. S. Military History To 1900
AMH $3561 \quad$ Women in American History I
AMH $3571 \quad$ Black American History I
AMH $3580 \quad$ North American Indians
AMH $3800 \quad$ Canadian History
AMH $4110 \quad$ Colonial America, 1607-1763
AMH $4130 \quad$ The Age of the American Revolution, 1763-1789
AMH 4140 Jeffersonian America
AMH 4160 Jacksonian America
AMH $4201 \quad$ The Gilded Age and Progressivism
AMH $4231 \quad U n i t e d ~ S t a t e s ~ H i s t o r y: ~ 1914-1939 ~$
AMH $4270 \quad$ United States History: 1939-1960
AMH 4644
AML 3031 American Literature I
AML 3041 American Literature II
AML $3283 \quad$ Contemporary American Women's Fiction
AML $3286 \quad$ Early American Women's Words

| AML 3614 | Topics in African-American Literature | EUH 3281 | Second World War and Rebirth of Europe |
| :---: | :---: | :---: | :---: |
| AML 3615 | Harlem, Haiti, and Havana | EUH 3451 | History of Modern France |
| AML 3643 | Contemporary Native American Prose and Poetry | EUH 4284 | Fascism and Nazism in the Interwar Europe |
| AML 3682 | Ethnic Literature in America | EUH 4465 | Hitler's Third Reich |
| AML 3682H | Honors Ethnic Literature in America | EUH 4500 | English History to 1485 |
| AML 4101 | American Novel | EUH 4501 | English History: 1485-1815 |
| AML 4153 | American Poetry at Mid-Century | EUH 4571 | History of Russia to 1801 |
| AML 4155 | Modern American Poetry | EUH 4574 | History of Russia: 1801-1917 |
| AML 4261 | Literature of the South | EUH 4576 | History of Russia in the 20th Century |
| AML 4265 | Florida Writers | EUH 4620 | European Great Powers: 1815-1914 |
| AML 4300 | Major American Authors | HIS 4150 | History and Historians |
| AML 4304 | Whitman and His Heirs | HUM 2210H | Honors Humanistic Tradition I |
| AML 4321 | Modern American Literature | HUM 3320 | Contemporary Multicultural Studies |
| AML 4630 | Latino/Latina Literature | HUM 3401 | Asian Humanities |
| ANT 3163 | Mesoamerican Archaeology | HUM 3431 | Ancient Humanities |
| ASH 3222 | Islam and its Empires | HUM 3460 | Latin American Humanities |
| ASH 3223 | The Modern Middle East | HUM 3553 | Moses, Jesus and Muhammad |
| ASH 4402 | History of Chinese Civilization | JOU 2100C | News Reporting |
| ASH 4404 | Modern China | JOU 3101 | Advanced Reporting |
| ASH 4442 | Modern Japan | JOU 4181 | Public Affairs Reporting |
| EAS 4700C | Aerospace Design I | JOU 4300 | Feature Writing |
| EGN 4412C | Interdisciplinary Design I | JOU 4306C | Critical Writing |
| EML 4501C | Engineering Design I | JOU 4308 | Freelance Writing |
| ENC 1101H | Honors Freshman Composition I | LAH 3200 | Modern Latin America |
| ENC 1102H | Honors Freshman Composition II | LAH 3400 | History of Mexico and Central America |
| ENC 3241 | Writing for the Technical Professional | LAH 3470 | History of the Caribbean |
| ENC 3241H | Honors Writing for the Technical Professional | LAH 4461 | History of Puerto Rico |
| ENC 3250 | Professional Writing | LAH 4480 | History of Cuba |
| ENC 3310 | Magazine Writing I | LAH 4503 | History of South America |
| ENC 3311 | Essay as Cultural Commentary | LAH 4512 | Modern Argentina |
| ENC 3315 | Argumentative Writing | LAH 4630 | History of Modern Brazil |
| ENC 3330 | Rhetorical Traditions | LIT 3082 | Continental European Fiction Since 1900 |
| ENC 3331 | Rhetoric and Civic Engagement | LIT 3192 | Caribbean Literature |
| ENC 3331H | Honors Rhetoric and Civic Engagement | LIT 3192H | Honors Caribbean Literature |
| ENC 3351 | Writing for Publication | LIT 3313 | Science Fiction |
| ENC 3351H | Honors Writing for Publication | LIT 3313H | Honors Science Fiction Literature |
| ENC 3373 | Cultural Rhetorics | LIT 3381 | Women Writers of Color |
| ENC 3417 | Literacy and Technology | LIT 3383 | Women in Literature |
| ENC 3453 | Writing About Health and Medicine | LIT 3383H | Honors Women in Literature |
| ENC 3455 | Writing About Science and Technology | LIT 3394 | Literature of AIDS |
| ENC 3455H | Honors Writing About Science and Technology | LIT 3394H | Honors Literature of AIDS |
| ENC 3456H | Honors Writing About Health and Medicine | LIT 3482 | Literature \& Popular Culture |
| ENC 3473 | Writing in Disciplinary Cultures | LIT 3823 | Hispanic Women Writers |
| ENC 3502 | Research Writing and Literacy | LIT 4043 | Modern Drama as Literature |
| ENC 3521 | Writing Across Difference | LIT 4244 | World Authors |
| ENC 4212 | Professional Editing | LIT 4303 | Post-World War II Fiction |
| ENC 4215 | Technical Publication and Project Management | LIT 4374 | Literature of the Bible |
| ENC 4218 | The Visual in Technical Documentation | LIT 4374H | Honors Literature of the Bible |
| ENC 4262 | International Technical Communication | LIT 4433 | Literature of Science and Technology |
| ENC 4265 | Writing for the Computer Industry | LIT 4554 | Advanced Feminist Theories |
| ENC 4275 | Theory and Practice of Tutoring Writing | PAD 3733 | Professional Administrative Writing in the Public Sector |
| ENC 4280 | Technical Writing Style | PAD 4034 | The Administration of Public Policy |
| ENC 4293 | Documentation and the Collaborative Process | PHH 3100 | Ancient Philosophy |
| ENC 4294 | Documentation and Client-Based Collaboration | PHH 3200 | Medieval Philosophy |
| ENC 4313 | Research Writing | PHH 3460 | Modern Western Philosophy |
| ENC 4353 | Writing for Social Change | PHH 3700 | American Philosophy |
| ENC 4354 | Writing with Communities and Nonprofits | PHI 3083 | Research Methods in Philosophy |
| ENC 4360 | Nature Writing | PHI 3323 | Minds and Machines: Philosophy of Cognitive Science |
| ENC 4378 | Writing in Global and Transnational Communities | PHI 3451 | Philosophy of Psychology |
| ENC 4414 | Writing and Hypertext | PHI 3670 | Ethical Theory |
| ENC 4416 | Writing in Digital Environments | PHI 3805 | Contemporary Aesthetics |
| ENC 4416H | Honors Writing in Digital Environments | PHI 4321 | Philosophies of Embodiment: Mind/Body/Self |
| ENC 4434 | Visual and Material Rhetorics | PHI 4500 | Metaphysics |
| ENG 3010 | Practical Criticism | PHI 4804 | Critical Theory |
| ENG 3014 | Theories and Techniques of Literature Study | PHI 4931 | Philosophy in the News |
| ENG 3073 | Cultural Studies Literature | PHM 3401 | Philosophy of Law |
| ENG 3833 | Marketing Your Writing | PHP 4782 | Phenomenology |
| ENG 4114 | Literature and Film | PLA 3155 | Legal Writing |
| ENG 4614 | Discourse of Global Cultural Studies | PLA 4935 | Capstone: Legal Issues |
| ENL 2012 | English Literature I | REL 3130 | Religion in America |
| ENL 2022 | English Literature II | REL 3432 | Roots of Western Mysticism |
| ENL 3296 | Gothic Literature | RTV 4403 | Electronic Media, Technology, and Society |
| ENL 4101 | English Novel | THE 2081C | Introduction to UCF Theatre |
| ENL 4220 | English Renaissance Poetry and Prose | THE 2304 | Script Analysis |
| ENL 4230 | 18th Century Studies | TPP 3310C | Directing for Theatre I |
| ENL 4240 | English Romantic Writers | TPP 4940L | Theatre Internship |
| ENL 4253 | The Victorian Age: Poetry | WOH 2012H | World Civilization I- Honors |
| ENL 4262 | Nineteenth Century British Prose |  |  |

ENL 4311
ENL 4333
EUH 2000H
EUH 3122
EUH 3142
EUH 3242

EUH 3281
EUH 3451
EUH 4465
EUH 4500
EUH 4501
EUH 4571
EUH 4574
EUH 4576
EUH 4620
HIS 4150
HUM 210 H
HUM 3401
HUM 3431
HUM 3460
JOU 2100 C
JOU 3101
JOU 4181
JOU 43060
JOU 4308
LAH 3200
LAH 3400
LAH 3470
LAH 4480
LAH 4503
LAH 4512
LAH 4630
LIT 3082
LIT 3192H

LIT 3381
LIT 3383
,
IT 3394
LIT 3482
LIT 3823
LIT 4043

IT 4374
IT 4374H
LIT 4433
LIT 4554
PAD 3733
PAD 4034
PHH 3200
PHH 3460
PHH 3700
PH 3323
PHI 3451
PHI 3670
PHI 3805
PHI 4321
PHI 4500
PHI 4931
PHM 3401
PLA 3155
PLA
REL 3130
REL 3432
V 4403
Electronic Media, Technology, and Society
THE 2081C Introduction to UCF Theatre

TPP 4940L

## Summer Attendance Requirement

A student entering the State University System with fewer than 60 credit hours of credit is required to enroll in a minimum of nine hours of credit in the summer at a State of Florida university. Petition forms for exemption are available from the Academic Services website http://www.academicservices.ucf.edu/summer-waiver/.

