

NAME \_\_\_\_\_ CLASS \_\_\_\_\_ PER. \_\_\_\_\_ DATE \_\_\_\_\_

## PERSUASIVE LANGUAGE WORKSHEET

After each of the following statements, write whether it uses the persuasive technique of

**REASON**

**ETHICS**

**EMOTION**

Then, write another one sentence argument, either for or against, using one of the other persuasive language techniques listed. For example: If the statement uses *reason*, then argue using either *ethics* or *emotion*.

Example -- Money is the root of all evil. ( EMOTION )

MONEY GETS YOU WHAT YOU NEED, SO KEEP IT IF YOU FIND IT. (ETHICS)

1. The police are prejudiced because I always see them stopping my people.  
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2. That garbage pile in the alley makes is a real health hazard. \_\_\_\_\_

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3. If we stop cutting trees, many people will lose their jobs. \_\_\_\_\_

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4. Coach Ratcliffe should be fired because a coach's job is to win ballgames.  
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5. People, who can't afford to pay their debts shouldn't be punished. \_\_\_\_\_

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6. Students should learn to use computers because we're in the technology age. \_\_\_\_\_

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7. Drunk drivers are killing our children. \_\_\_\_\_

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8. If you go out with her boyfriend, you will lose a good friend. \_\_\_\_\_

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