

FSA Argumentative Essay Planning Worksheet

Students read source material, plan, and then write a 700-word evidence-based essay where they effectively communicate with an educated audience who already has content expectations the prompt responses.

PLANNING DIRECTIONS:

COMPLETE in BLACK PEN on LOOSE LEAF NOTEBOOK PAPER ONLY! NO TYPING. Label each section. You must complete a quality response for each highlight.

A. (4-5) Sources

DETERMINE AND RECORD THE SOURCE TITLES AND AUTHORS (sometimes the author is the institution or publication) for articles, graphics, tables, other. Titles will have quotation marks. Also, record all INTERNAL article sources directly with the primary source.

Source 1:

Source 2:

Source 3:

Source 4:

Source 5:

B. (1+) Writing Prompt and Dissection

STOP! SCAN THROUGH THE SOURCE MATERIAL. READ THE PROMPT.

DISSECT THE PROMPT:

Dissect the prompt by marking key words and phrases, identifying synonyms for words, identifying the MOST important key words and then potentially defining them.

Type your prompt below. Complete your dissection above and below the prompt.

Dissect Above

Prompt:

Dissect Below

C. (2) Claim and Opposing Claim

DETERMINE AND RECORD YOUR CLAIM FOR THE ESSAY. Also, what is the OPPOSING CLAIM. BE SPECIFIC!

YOUR ESSAY CLAIM:

ESSAY OPPOSING CLAIM:

D. (4) Essay Evidence (and sources used in essay)

DETERMINE AND RECORD YOUR EVIDENCE TO SUPPORT YOUR CLAIM AND LIST THE FULL SOURCE (TITLE) OF THE INFORMATION INCLUDING THE AUTHOR. Remember, titles are in *italics*.

EVIDENCE QUOTE 1:

SOURCE and AUTHOR 1:

EVIDENCE QUOTE 2:

SOURCE and AUTHOR 2:

E. (4) Body Paragraphs Main Points

DETERMINE AND RECORD YOUR MAIN POINTS TO SUPPORT YOUR BODY PARAGRAPH EVIDENCE.

EVIDENCE 1 Summary:

MAIN POINT 1 STATEMENT:

EVIDENCE 2 Summary:

MAIN POINT 2 STATEMENT:

F. (14) Main Points Background Information

DETERMINE AND RECORD MAIN POINTS' BACKGROUND INFORMATION.

Main Point 1 Background Information:

Answer the following related to your prompt. Be specific. Give more information versus less.

Main Point 1 Statement:

Who:

What:

When:

Where:

Why:

How:

Main Point 2 Background Information:

Answer the following related to your prompt. Be specific. Give more information versus less.

Main Point 2 Statement:

Who:

What:

When:

Where:

Why:

How:

G. (4) Body Paragraph Source Introductions AND Evidence Paraphrase

DETERMINE AND RECORD THE SOURCE INTRODUCTION FOR EACH PARAGRAPH (e.g., In her Time Magazine article, *Frogs Are an Important Biomarker*, Harvard University Biology Researcher Jane Smith...)

DETERMINE AND RECORD THE EVIDENCE PARAPHRASE EACH PARAGRAPH (e.g., ... Jane Smith notes how loss of frogs and other amphibians in Central America can have devastating impacts.)

SOURCE INTRODUCTION Body Paragraph 1:

EVIDENCE 1 PARAPHRASE:

SOURCE INTRODUCTION Body Paragraph 2:

EVIDENCE 2 PARAPHRASE:

H. (8) Essay Elaboration and Other Examples

DETERMINE AND RECORD YOUR EVIDENCE ELABORATION - THIS IS IMPORTANT. Remember, elaboration is: WHAT DOES THE EVIDENCE MEAN? WHY IS IMPORTANT? ALSO, WHAT OTHER EXAMPLES ARE IN THE SOURCES TO BACK UP THIS EVIDENCE?

EVIDENCE 1:

WHAT IT MEANS:

WHY IT'S IMPORTANT:

OTHER EXAMPLES:

EVIDENCE 2:

WHAT IT MEANS:

WHY IT'S IMPORTANT:

OTHER EXAMPLES:

I. (4+) Opposing Claim and Rebuttal

DETERMINE AND RECORD YOUR OPPOSING CLAIM. Then, LIST POSSIBLE OPPOSING CLAIM THINKING.

DETERMINE AND RECORD YOUR REBUTTAL. Then, LIST MORE EVIDENCE TO SUPPORT YOUR REBUTTAL.

OPPOSING CLAIM:

POSSIBLE OPPOSING CLAIM THINKING:

YOUR REBUTTAL:

ADDITIONAL EVIDENCE TO SUPPORT REBUTTAL:

J. (9) Introduction Paragraph

DETERMINE AND RECORD YOUR GENERAL OPENING STATEMENT TO LEAD THE READER INTO THE TOPIC.

DETERMINE AND RECORD YOUR OVERALL SUBJECT BACKGROUND INFORMATION – 5W’S AND 1H.

RECORD YOUR PRECISE CLAIM THAT CLEARLY STATES THE CONTENTS OF YOUR ESSAY. THIS MAY BE MORE SOPHISTICATED.

GENERAL OPENING STATEMENT:

SUBJECT BACKGROUND INFORMATION:

Who:

What:

When:

Where:

Why:

How:

MORE SOPHISTICATED PRECISE CLAIM STATEMENT:

K. (3) Conclusion Paragraph

DETERMINE AND RECORD YOUR:

MAIN POINT 1:

MAIN POINT 2:

PRECISE CLAIM: