Research Simple Body Section Construction Plan

Example sentences based on a position-style research paper where the writer takes a stand on a topic.

Body Section: One to One and One-Half Page Plan

1st: Open with a simple, insightful, statement about your topic that the reader will accept. <u>Use the main point statement</u> sentence of your body section to help create this initial statement. Avoid "absolute" words like *all, always, every, and no one.* Example: Sometimes focusing on a solution rather than the problem can lead to success.

2nd: The second sentence narrows the idea presented in the opening statement and leads the reader toward the specific focus of the body section (your main point). The reader must accept the second sentence as a natural transition from the first sentence.

Example: If a difficult work situation is approached with a positive attitude, then a solution is more likely.

3rd: Clearly state your main point for the paragraph. Connect the main point back to the thesis statement in the introduction paragraph.

Example: An employee with a positive attitude can help a business succeed by solving problems before they get out of hand.

4th: Second sentence lays out the background for your main point. Identify who, what, where, when and expand.

5th: Provide a concrete example for your main point that relates to the overall topic. Useful transition words/phrases to begin the sentence with include: for example, for instance, and to illustrate. Moreover, this is a good time to use an "if, then" construction in the sentence. Example: For example, if store employee notices a dangerous situation created by another employee that could injure a customer, focusing on a solution rather than blame might overt an accident.

6th: This is a "set up" sentence. Use this sentence to introduce your reliable source and to, say in your own words, what the author will say in their quote in sentence seven. Remember, repetition is good for your reader.

7th: Provide a reliable source quote used to help support the main point of this section.

8th: A sentence of discussion / interpretation about your examples - how your main point evidence supports your thesis statement. It's important that this sentence shows your reader the connection to your thesis statement.

9th / 10th: A sentence of discussion that speaks to the opposing viewpoint in which you "answer" the other side of the debate before they can respond.

11th: A transition sentence that ties your next thinking to the next section's main point.