**General Paper Exam 1, Essay Planning Worksheet**

**With SHEAR SHEEP DIP Writing Technique for Developing Viewpoints, Main Points, and Concrete Examples**

**Directions:** Candidates plan and then write a 700-word essay where they effectively communicate with an educated audience who already has content expectations the prompt responses.

**Prompt Dissection:** D**issect the prompt** by marking key words and phrases, identifying synonyms for words, identifying the MOST important key words and then potentially defining them.

**Type your prompt below. Complete your dissection above and below the prompt.**

Prompt:

**Answer the following related to your prompt. Be specific. Give more information versus less.**

Who:

What:

When:

Where:

Why:

How:

**DETERMINE AND RECORD YOUR TWO VIEWPOINTS FOR THE ESSAY. REMEMBER, A DISCURSIVE ESSAY MUST HAVE TWO VIEWPOINTS. WE ARE NOT WRITING PERSUASIVE ESSAYS. THESE ARE STATEMENTS, NOT QUESTIONS.**

VIEWPOINT 1:

VIEWPOINT 2:

Most prompt topics can be seen from multiple viewpoints like those in SHEARSHEEPDIP, and candidates should **brainstorm** main points and concrete examples for these subject areas RELATED to the prompt. Many of these can then be used in the essay planning.

**IMPORTANT: YOUR WORK CONTINUES BELOW!**

**DETERMINE AT LEAST SIX SHEAR SHEEP DIP AREAS, BUT NO MORE THAN SEVEN AREAS THAT CONNECT TO YOUR PROMPT AND VIEWPOINTS. Record more information versus less.**

**S**ocial / Culture:

**H**istory:

**E**conomy / Money:

**A**rt / Aesthetic:

**R**eligion:

**S**cience / Environment:

**H**ome / Family:

**E**ducation:

**E**thics / Law / Legal:

**P**olitics / Government:

**D**isease / Health:

**I**nventions / Technology**:**

**P**sychology / Philosophy:

Note: High quality pieces, when possible with the prompt, will incorporate local, national, and international examples.

Note: High quality pieces, when possible with the prompt, will incorporate proper nouns related to concrete examples.

**IMPORTANT: YOUR WORK CONTINUES BELOW!**

**THE MOST IMPORTANT PART. KNOW, THAT IF THIS WORK ISN’T WELL DONE, I WILL NOT RELEASE YOU TO BEGIN WRITING YOUR ESSAY.**

**Planning:** For our purposes on this assignment, you need to supply specific detailed information for your planning. Think of it as a formal outline of your essay. Write more versus less.

1. REFINE YOUR VIEWPOINTS TO A SPECIFIC STATEMENT THAT WILL MATCH YOUR MAIN POINTS.

2. PROVIDING THE 5W’S1H FOR THE VIEWPOINT IS IMPORTANT FOR BUILDING YOUR PARAGRAPHS.

3. MAIN POINTS ARE STATEMENTS.

4. CONCRETE EXAMPLES ARE REFERENCES TO SPECIFIC PERSON, PLACES, THINGS, EVENTS, SITUATIONS, OR SCENARIOS.

**YOUR ESSAY OUTLINE.**

**Viewpoint 1:**

Who, What, When, Where, Why, How:

MP1:

C:

MP2:

C:

(Optional) MP3:

C:

**Viewpoint 2:**

Who, What, When, Where, Why, How:

MP1:

C:

MP2:

C:

(Optional) MP3:

C:

**IMPORTANT: YOUR WORK CONTINUES BELOW!**

**Introduction paragraphs:** You are writing for an educated audience. Begin by showing you understand the prompt topic and discuss why the topic needs to be explored. Later in the introduction paragraph, introduce the two viewpoints you will explore in your essay.

**INFORMATION TO BE INCLUDED FOR YOUR INTRODUCTION. USE THE 5W’S1H.**

Info 1:

Info 2:

Info 3:

Viewpoint 1:

Viewpoint 2:

**Conclusion paragraphs – IMPORTANT:**

General Paper essays require strong, thoughtful, complete conclusion paragraphs where **the candidate takes a clear stand FAVORING one viewpoint** over the other.

Think of it as a one-paragraph PERSUASIVE essay, BUT DO WRITE STATEMENTS SAYING THE CHOICE IS OBVIOUS.

**DO NOT REFER TO THE OTHER VIEWPOINT IN YOUR CONCLUSION!**

**IDEAS OR POINTS TO BE INCLUDED IN YOUR CONCLUSION PARAGRAPH.**

Point 1:

Point 2:

Point 3: